



Scotland

Help students prepare for their Cultural Byte with these supportive pre-talk activities

TEACHER INTRODUCTION

This series of online Cultural Byte videos and this support material have been produced with a specific online audience in mind, however, we want to make clear that teachers can choose to use these videos and their accompanying materials with other audiences and other levels of English proficiency, but they may need to provide extra help and guidance in cases where the students are younger or have a lower level of English.

The aim of these activities is to present and practise target vocabulary in a fun and engaging way which will later be used during the **Cultural Byte video**. Although their aim is to help with understanding prior to the video, they may be adapted to fit your classroom's specific needs for use at any time.

SCOTLAND GAMES

Time Traveller

- Get students to imagine they have a time machine. Write a date and destination on the screen/interactive whiteboard e.g. Scotland 1900. Ask students what they expect to see and what activities they can do.
- Change the date and time on the board or screen and play again.

What did you do this weekend?

- Tell students that you had a really interesting weekend. Students need to ask you questions to find out what you did. When they guess, invite a student to do the same role as you.
- Repeat as many times as you wish. You could also adjust the difficulty by limiting the amount of questions that students can ask before the answer is revealed.



Have you seen this?

- Get students to give you an imaginary place e.g. Scotland and write a list on the board or screen of all the things you could see.
- Choose a certain word and encourage students to ask questions to find out what word you are looking at.
 - Teacher: Look at this!
 - Student: Is it an attraction?
 - Teacher: Yes, it is.
 - Student: Is it modern?
 - Teacher: No, it isn't.
 - Student: Is it the castle?
 - Teacher: Yes, it is.
- Take it in turns amongst the students.

Mind Maps

- Get students to write the vocabulary topic on the board or screen or on a scrap piece of paper in red or green ink.
- Set a time limit depending on the level of your students for them to write down as many things as possible related to the vocabulary topic.
- This game could also be played in teams and the team with the most words in the winner.

For better or worse

- Choose two nouns from vocabulary associated with Scotland and write them on the board.
- Get students to give you an argument for why the first one is better/worse than the second.
- Repeat with other pairs of nouns.



BRITISH FOOD

Improve your knowledge of British culture by doing these activities after watching the **Culture Byte** video

POST-TALK SPEAKING ACTIVITY

Facts about Scotland Game!

Notes for the teacher

The objective of this task is that the students, in groups, guess different elements about Wales that have been explained during the talk. This activity is designed to foster a truly communicative approach, as students are required to describe specific concepts impromptu. The activity should be done using English as much as possible and students can use a dictionary if necessary and some of the information learned in the Oxford Cultural Talk.

You will need:

- Print outs of Worksheets 1 and 2
- Scissors
- Timer

Steps:

1. Cut the wordcards following the lines, stack them and put them face down on the table.
2. Divide your class into groups of 5-6 people (group A, group B, group C, etc). Each group will have 30 seconds per turn.



3. In Round 1, a student from group A must take one card and use full sentences to describe what is on that card to the rest of the students in the group, who have to try to guess what it is. Once the object has been guessed correctly, the student takes another card and repeats the process until the 30 seconds are over. Then, group B does the same, then group C, etc. When all groups have had their turn, the cycle starts again but with a different student from each group. Students should keep rotating throughout the different rounds, so that they all take a turn describing cards. If a student does not know what the card is or does not know how to describe it, he/she can put the card back at the bottom of the deck and take another card.
4. When they run out of cards, count how many cards each group got right, note it down, and put the cards back together, shuffle them and place them face down on the table again.
5. In Round 2, repeat the process but instead of using sentences, students can only use 1 word (no similar sounding words are allowed).
6. Again, when they run out of cards, count how many cards each group got right, put the cards back together, shuffle them and place them face down on the table.
7. In Round 3, students will only be able to use signs to describe the names in the cards. (No sounds!)
8. When they run out of cards, count how many cards each group got right, add them up to the previous results and see which group won!



Grand Theft Auto	Gaelic	Aberdeen
Golf	Ben Nevis	Glasgow
Rugby	Shinty	Edinburgh
Loch Ness	Kilt	Bagpipe
Alexander Graham Bell	Penicillin	Bicycle
Nessie	Celts	Vikings



Robert Burns	Sporran	William Wallace
Bonnie	Curling	Aye
Gordon Ramsay	Television	Haggis
Auld Lang Syne	Unicorn	Hadrian's Wall
Alba	Red-head	Thistle
United Kingdom	Great Britain	Shortbread



Teacher's Notes

Scotland

TEACHER INTRODUCTION

This series of online Cultural Byte videos and this support material have been produced with a specific online audience in mind, however, we want to make clear that teachers can choose to use these videos and their accompanying materials with other audiences and other levels of English proficiency, but they may need to provide extra help and guidance in cases where the students are younger or have a lower level of English.

These are some notes containing ideas of how to present or accompany the Scotland Cultural Byte video.

Activities before the students watch the video

Students can be sent the pdf files containing the **pre-talk activities** BEFORE they are given access to the video. These activities include individual questions as well as group work and will help the students familiarise themselves with the topic in the video and the relevant vocabulary.

Additional multimedia can be found here to give an online class or sent as links to the students for them to use in their projects or research around the subject.

If you want to help your students engage with this topic further, you can direct your students to these multimedia resources online, which will add colour and variety to the Cultural Byte video. You could also send them to your students to encourage them to investigate certain topics in more depth.

Videos

Welcome to Scotland - https://www.youtube.com/watch?v=W_MjxkOmFy8&t=113s

Robert Burns: Explained a little - https://www.youtube.com/watch?v=5coZEcr_-DM

Hogmanay: Explained, a little - <https://www.youtube.com/watch?v=xyMJ-S6ePWY>

Scottish Gaelic: Explained - <https://www.youtube.com/watch?v=ROoWGPsyZfg>

William Wallace film Braveheart preview - <https://www.youtube.com/watch?v=CE0Nw-LvQIE>



Inverness and Loch Ness - <https://www.youtube.com/watch?v=r2N7iyRcUOY>

Scottish Highland Games explained - https://www.youtube.com/watch?v=Wj_8RqT6Vfg

Explore the Scottish Highlands - <https://www.youtube.com/watch?v=6iJzsSmUeR0>

Music:

Red Hot Chilli Pipers - <https://www.youtube.com/watch?v=CHptWx2WuRc>

BBC footage of the Edinburgh Military Tattoo at Edinburgh Castle – The Massed Pipe and Drums - <https://www.youtube.com/watch?v=oBYVmnMFMtA>

Activities to be completed AFTER students watch the video

These are individual and group **post talk activities** which can be sent to the students in pdf format and which require them to reproduce information they have received in the video as well as extending and deepening their knowledge of the topic through project work.